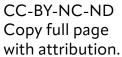
CogSkill Assessment (1 of 4)

Knowledge
☐ My kid loves to read a variety of books.
☐ My kid has a rich vocabulary.
People are surprised at how many facts my kid knows.
At home, my kid spends time learning new things.
\square I think school is doing a good job building my kid's general knowledge.
Extracurricular activities are nurturing my kid's general knowledge.
☐ In our family, we love to read.
☐ In our family, everyone is constantly learning new things.
\square In our family, we like to talk about word meanings and origins.
Overall my kid is strong in the CogSkill of Knowledge.
/ 10 points
Understanding
☐ My kid is curious and constantly absorbing new information.
☐ My kid uses different methods to learn about topics they are interested in
(such as books, search engines, and videos).
☐ People are surprised at my kid's understanding of complex topics.
☐ At home, my kid has a variety of educational toys.
\square I feel that school is doing a good job building my kid's understanding, for
instance in science, history, and geography.
Extracurricular activities are nurturing my kid's understanding of how the world works.
☐ In our family, we are interested in a wide variety of things.
☐ In our family, we talk and share about new things we learn.
☐ In our family, we like to go on outings that are both fun and educational.
Overall my kid is strong in the CogSkill of Understanding.
/ 10 points

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CogSkill Assessment (2 of 4)

Insight
☐ My kid doesn't get too freaked out by word problems in math.
☐ My kid often says "Oh, that's like something I already learned about!"
People are surprised at how insightful my kid can be.
At home, my kid often makes surprising connections between different
ideas.
☐ I feel that school is doing a good job building my kid's insight.
Extracurricular activities are nurturing my kid's ability to see patterns and apply lessons to new situations.
☐ In our family, we have an attitude of curiosity about the world.
☐ In our family, we try to connect school topics to real-life examples.
☐ In our family, we discuss a wide variety of topics just for fun.
Overall my kid is strong in the CogSkill of Insight.
,
/ 10 points
Analysis
My kid enjoys figuring things out.
☐ When faced with a problem, my kid tackles it in a logical, systematic way.
People are surprised at my kid's willingness to grapple with a tricky prob-
lem.
☐ At home, my kid spends time with strategy games and logic puzzles.
☐ I feel that school is doing a good job building my kid's analytical skills.
Extracurricular activities are nurturing my kid's analytical skills.
☐ In our family, we tackle problems in a systematic, logical fashion.
☐ In our family, we like to play strategy games and logic puzzles.
☐ In our family, we like to learn how complex systems work.
Overall my kid is strong in the CogSkill of Analysis.
/ 10 points

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CogSkill Assessment (3 of 4)

Judgment
☐ My kid is empathetic to people of different backgrounds and experiences.
My kid has opportunities to get to know people of different races, classes,
and backgrounds.
People are surprised at how mature my kid is in their behavior.
At home, my kid spends time reading books and watching movies about
people from different backgrounds.
\square I feel that school is doing a good job building my kid's evaluation skills.
Extracurricular activities are nurturing my kid's perspective and judgment.
☐ In our family, we talk about how people's experiences and values influence
their beliefs and choices.
$\prod_{i=1}^{n}$ In our family, we encourage our kid to decide on their own, when possible.
\prod In our family, we are honest and open, even about controversial topics.
Overall my kid is strong in the CogSkill of Judgment.
/ 10 points
Creativity
☐ My kid enjoys making things according to their own vision.
☐ My kid will boldly take initiative on a project.
☐ People are surprised at how creative my kid can be.
☐ At home, my kid spends time doing creative, hands-on projects.
☐ I feel that school is doing a good job building my kid's creativity.
Extracurricular activities are nurturing my kid's creativity and initiative.
☐ In our family, we have art and craft supplies handy when inspiration strikes.
☐ In our family, we make time for creative hobbies.
☐ In our family, we like to work with our hands and do artsy-crafty projects.
☐ Overall my kid is strong in the CogSkill of Creativity.
/ 10 points
-

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CogSkill Assessment (4 of 4)

☐ My kid can explain their thought	s, even when they're upset. process about a problem.
People are surprised at what a deep	·
At home, my kid shares their thou	
_	ob building my kid's metacognitive ski
☐ Extracurricular activities are nurtured ☐ In our family, we openly express our	e ,
\Box In our family, we openly express of \Box In our family, even the adults try to	
☐ In our family, we make time for qu	•
Overall my kid is strong in the Co	
/ 10 points	
Knowledge	Strongest CogSkills:
Knowledge Understanding	Strongest CogSkills:
_	Strongest CogSkills:
Understanding	Strongest CogSkills:
Understanding Insight	Strongest CogSkills: Weakest CogSkills:
Understanding Insight Analysis	

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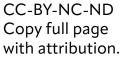
Real-Life Challenge Assessment (1 of 3)

Building a Knowledge Base
☐ My kid already has a lot of knowledge on a broad variety of topics.
☐ I've seen my kid take an interest in a new topic, and learn about it on their own.
☐ I could see my kid becoming a reference librarian someday—they can tell you a
variety of ways to find information.
☐ In school, my kid gets practice researching and building a knowledge base.
Extracurricular activities give my kid practice building their knowledge.
/ 10 points (2 points each)
Finding and Evaluating Evidence
☐ My kid can tell a trustworthy website from a suspicious one, and they can identify
all the advertising on a news site.
☐ My kid can look at a source and point out well-supported statements and unsup-
ported statements.
☐ I could see my kid becoming a journalist someday—they are driven to find the best
information and don't take everything at face value.
☐ In school, my kid gets practice evaluating sources of information.
Extracurricular activities give my kid practice evaluating information sources.
/ 10 points (2 points each)
Communicating Persuasively
☐ My kid enjoys writing stories for fun.
☐ My kid can put their thoughts and ideas into writing.
☐ I could see my kid becoming a lawyer someday—they can craft a good argument
and make a case for anything!
In school, my kid gets practice crafting arguments, writing essays and debating.
Extracurricular activities give my kid practice in crafting an argument and writing.
/ 10 points (2 points each)

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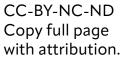
Real-Life Challenge Assessment (2 of 3)

Reco	ognizing magic tricks, mind tricks, and dirty tricks
	My kid is independent-minded and skeptical—they would see through a scam.
	My kid knows that everyone is susceptible to illusions and cognitive biases,
	because we talk about it.
	I could see my kid becoming a detective someday— they don't fall for tricks.
	In school, my kid gets practice being skeptical and savvy (for example, discussing
_	cognitive fallacies).
	Extracurricular activities give my kid practice being skeptical and savvy.
	_ / 10 points (2 points each)
Solv	ing problems
	My kid doesn't act helpless too often—they try to solve problems themselves.
	My kid has opportunities to grapple with challenges so difficult, they usually fail on
_	the first few tries.
	I could see my kid becoming an inventor someday—they can be pretty ingenious
	when solving a problem.
	In school, my kid gets practice with hands-on problems and genuine challenges.
	Extracurricular activities give my kid practice with truly difficult challenges that
_	require problem-solving.
	_ / 10 points (2 points each)
Deci	iding with confidence
	I have conversations with my kid about handling sticky situations and peer pressure.
	I feel I can trust my kid to make decisions with good judgment.
	I could see my kid becoming a CEO someday—they aren't afraid to make decisions
	and take the lead.
	In school, my kid practices evaluation and judgment with open-ended questions.
	Extracurricular activities give my kid practice making decisions when the answer
	isn't obvious.
	_ / 10 points (2 points each)

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Real-Life Challenge Assessment (3 of 3)

Mar	naging a project and yourself	
	My kid has managed several long-term projects, and they have a system that works	
	for them.	
	If my kid had a semester-long project, I wouldn't worry—I know they would be	
	organized and get it done on time.	
	I could see my kid becoming a project manager someday—they love to stay orga-	
	nized and on top of everything.	
	In school, my kid gets practice managing long-term projects.	
	Extracurricular activities give my kid practice managing long-term projects.	
	_ / 10 points (2 points each)	
Cha	llenging our own ideas	
	My kid is humble and willing to admit when they are wrong.	
	My kid is "coachable" and they take criticism with a good attitude.	
	I could see my kid becoming a philosophy professor someday—they are able to	
	examine their own ideas without getting emotional.	
	In school, my kid gets practice giving and accepting criticism (for example, with	
	in-class peer critiques, or from a teacher who gives detailed, in-person feedback).	
	Extracurricular activities give my kid practice giving and accepting criticism.	
	_ / 10 points (2 points each)	
	Strongest Challenges: Weakest Challenges:	
	<u> </u>	

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