

CogSkill Assessment (1 of 4)

Knowledge

- My kid loves to read a variety of books.
- My kid has a rich vocabulary.
- People are surprised at how many facts my kid knows.
- At home, my kid spends time learning new things.
- I think school is doing a good job building my kid's general knowledge.
- Extracurricular activities are nurturing my kid's general knowledge.
- In our family, we love to read.
- In our family, everyone is constantly learning new things.
- In our family, we like to talk about word meanings and origins.
- Overall my kid is strong in the CogSkill of Knowledge.

_____ / 10 points

Understanding

- My kid is curious and constantly absorbing new information.
- My kid uses different methods to learn about topics they are interested in (such as books, search engines, and videos).
- People are surprised at my kid's understanding of complex topics.
- At home, my kid has a variety of educational toys.
- I feel that school is doing a good job building my kid's understanding, for instance in science, history, and geography.
- Extracurricular activities are nurturing my kid's understanding of how the world works.
- In our family, we are interested in a wide variety of things.
- In our family, we talk and share about new things we learn.
- In our family, we like to go on outings that are both fun and educational.
- Overall my kid is strong in the CogSkill of Understanding.

_____ / 10 points

CogSkill Assessment (2 of 4)

Insight

- My kid doesn't get too freaked out by word problems in math.
- My kid often says "Oh, that's like something I already learned about!"
- People are surprised at how insightful my kid can be.
- At home, my kid often makes surprising connections between different ideas.
- I feel that school is doing a good job building my kid's insight.
- Extracurricular activities are nurturing my kid's ability to see patterns and apply lessons to new situations.
- In our family, we have an attitude of curiosity about the world.
- In our family, we try to connect school topics to real-life examples.
- In our family, we discuss a wide variety of topics just for fun.
- Overall my kid is strong in the CogSkill of Insight.

_____ / 10 points

Analysis

- My kid enjoys figuring things out.
- When faced with a problem, my kid tackles it in a logical, systematic way.
- People are surprised at my kid's willingness to grapple with a tricky problem.
- At home, my kid spends time with strategy games and logic puzzles.
- I feel that school is doing a good job building my kid's analytical skills.
- Extracurricular activities are nurturing my kid's analytical skills.
- In our family, we tackle problems in a systematic, logical fashion.
- In our family, we like to play strategy games and logic puzzles.
- In our family, we like to learn how complex systems work.
- Overall my kid is strong in the CogSkill of Analysis.

_____ / 10 points

CogSkill Assessment (3 of 4)

Judgment

- My kid is empathetic to people of different backgrounds and experiences.
- My kid has opportunities to get to know people of different races, classes, and backgrounds.
- People are surprised at how mature my kid is in their behavior.
- At home, my kid spends time reading books and watching movies about people from different backgrounds.
- I feel that school is doing a good job building my kid's evaluation skills.
- Extracurricular activities are nurturing my kid's perspective and judgment.
- In our family, we talk about how people's experiences and values influence their beliefs and choices.
- In our family, we encourage our kid to decide on their own, when possible.
- In our family, we are honest and open, even about controversial topics.
- Overall my kid is strong in the CogSkill of Judgment.

_____ / 10 points

Creativity

- My kid enjoys making things according to their own vision.
- My kid will boldly take initiative on a project.
- People are surprised at how creative my kid can be.
- At home, my kid spends time doing creative, hands-on projects.
- I feel that school is doing a good job building my kid's creativity.
- Extracurricular activities are nurturing my kid's creativity and initiative.
- In our family, we have art and craft supplies handy when inspiration strikes.
- In our family, we make time for creative hobbies.
- In our family, we like to work with our hands and do artsy-crafty projects.
- Overall my kid is strong in the CogSkill of Creativity.

_____ / 10 points

CogSkill Assessment (4 of 4)

Self-Reflection

- My kid can identify their emotions, even when they're upset.
- My kid can explain their thought process about a problem.
- People are surprised at what a deep thinker my kid can be.
- At home, my kid shares their thoughts with me.
- I feel that school is doing a good job building my kid's metacognitive skills.
- Extracurricular activities are nurturing my kid's metacognitive skills.
- In our family, we openly express our feelings and thought processes.
- In our family, even the adults try to admit when they make a mistake.
- In our family, we make time for quiet conversations.
- Overall my kid is strong in the CogSkill of Self-Reflection.

_____ / 10 points

_____ Knowledge

_____ Understanding

_____ Insight

_____ Analysis

_____ Judgment

_____ Creativity

_____ Self-Reflection

Strongest CogSkills:

Weakest CogSkills:

Real-Life Challenge Assessment (1 of 3)

Building a Knowledge Base

- My kid already has a lot of knowledge on a broad variety of topics.
- I've seen my kid take an interest in a new topic, and learn about it on their own.
- I could see my kid becoming a reference librarian someday—they can tell you a variety of ways to find information.
- In school, my kid gets practice researching and building a knowledge base.
- Extracurricular activities give my kid practice building their knowledge.

_____ / 10 points (2 points each)

Finding and Evaluating Evidence

- My kid can tell a trustworthy website from a suspicious one, and they can identify all the advertising on a news site.
- My kid can look at a source and point out well-supported statements and unsupported statements.
- I could see my kid becoming a journalist someday—they are driven to find the best information and don't take everything at face value.
- In school, my kid gets practice evaluating sources of information.
- Extracurricular activities give my kid practice evaluating information sources.

_____ / 10 points (2 points each)

Communicating Persuasively

- My kid enjoys writing stories for fun.
- My kid can put their thoughts and ideas into writing.
- I could see my kid becoming a lawyer someday—they can craft a good argument and make a case for anything!
- In school, my kid gets practice crafting arguments, writing essays and debating.
- Extracurricular activities give my kid practice in crafting an argument and writing.

_____ / 10 points (2 points each)

Real-Life Challenge Assessment (2 of 3)

Recognizing magic tricks, mind tricks, and dirty tricks

- My kid is independent-minded and skeptical—they would see through a scam.
- My kid knows that everyone is susceptible to illusions and cognitive biases, because we talk about it.
- I could see my kid becoming a detective someday— they don't fall for tricks.
- In school, my kid gets practice being skeptical and savvy (for example, discussing cognitive fallacies).
- Extracurricular activities give my kid practice being skeptical and savvy.

_____ / 10 points (2 points each)

Solving problems

- My kid doesn't act helpless too often—they try to solve problems themselves.
- My kid has opportunities to grapple with challenges so difficult, they usually fail on the first few tries.
- I could see my kid becoming an inventor someday—they can be pretty ingenious when solving a problem.
- In school, my kid gets practice with hands-on problems and genuine challenges.
- Extracurricular activities give my kid practice with truly difficult challenges that require problem-solving.

_____ / 10 points (2 points each)

Deciding with confidence

- I have conversations with my kid about handling sticky situations and peer pressure.
- I feel I can trust my kid to make decisions with good judgment.
- I could see my kid becoming a CEO someday—they aren't afraid to make decisions and take the lead.
- In school, my kid practices evaluation and judgment with open-ended questions.
- Extracurricular activities give my kid practice making decisions when the answer isn't obvious.

_____ / 10 points (2 points each)

Real-Life Challenge Assessment (3 of 3)

Managing a project and yourself

- My kid has managed several long-term projects, and they have a system that works for them.
- If my kid had a semester-long project, I wouldn't worry—I know they would be organized and get it done on time.
- I could see my kid becoming a project manager someday—they love to stay organized and on top of everything.
- In school, my kid gets practice managing long-term projects.
- Extracurricular activities give my kid practice managing long-term projects.

_____ / 10 points (2 points each)

Challenging our own ideas

- My kid is humble and willing to admit when they are wrong.
- My kid is "coachable" and they take criticism with a good attitude.
- I could see my kid becoming a philosophy professor someday—they are able to examine their own ideas without getting emotional.
- In school, my kid gets practice giving and accepting criticism (for example, with in-class peer critiques, or from a teacher who gives detailed, in-person feedback).
- Extracurricular activities give my kid practice giving and accepting criticism.

_____ / 10 points (2 points each)

Strongest Challenges:

Weakest Challenges:

